



Mill Creek Elementary

925 Universal Drive
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	406 Students	
Principal	Steve E. Cannon	803-783-5553
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	Below Average	Good
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

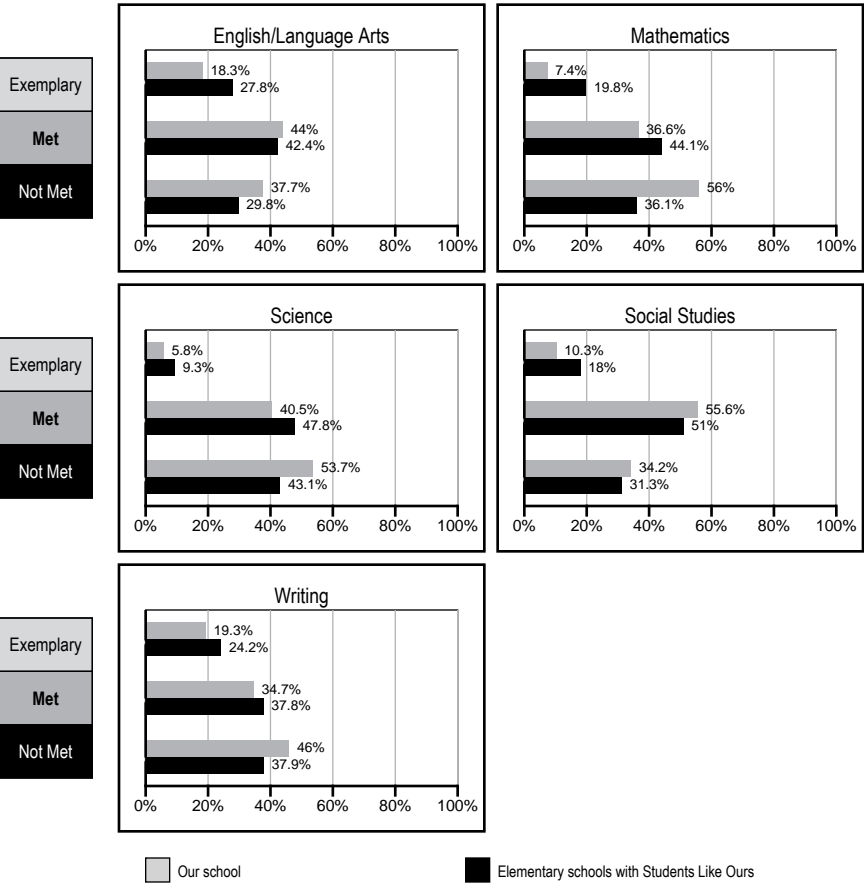
92.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	85	29	2

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=406)				
First graders who attended full-day kindergarten	96.6%	Down from 98.1%	100.0%	100.0%
Retention rate	0.5%	Down from 1.2%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.5%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Down from 5.5%	6.3%	10.0%
With disabilities other than speech	12.7%	Down from 12.9%	9.0%	7.7%
Older than usual for grade	0.3%	Down from 1.2%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.2%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Down from 60.7%	57.0%	59.4%
Continuing contract teachers	82.1%	Down from 89.3%	76.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.1%	Down from 95.2%	84.5%	85.9%
Teacher attendance rate	93.5%	Down from 95.3%	95.0%	95.1%
Average teacher salary*	\$52,903	Up 4.1%	\$46,012	\$47,149
Professional development days/teacher	7.8 days	Down from 12.8 days	11.7 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 16.5 to 1	18.2 to 1	18.8 to 1
Prime instructional time	87.8%	Up from 87.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,101	Up 0.2%	\$7,711	\$7,458
Percent of expenditures for instruction**	78.9%	Up from 78.1%	68.0%	68.8%
Percent of expenditures for teacher salaries**	74.4%	Down from 74.9%	62.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Mill Creek continues to strive to provide students with the best educational experience possible. We had several students win first prize in an essay and poster contest which was sponsored by the Richland County Conservation District. Mill Creek was recognized by the USDA Healthier US School Project as a Gold Level School for its leadership role in implementing a healthier school nutrition environment. Two of our fifth graders were first-place winners in the VLF (Visual Literacy Festival). Our students participated in various community service learning projects, including raising funds for the St. Jude Children's Hospital. They increased their math enrichment by participating in the St. Jude Mathathon. Students also collected non-perishable food items for the Harvest Hope Food Bank and donated food to families in the community during the Thanksgiving and Christmas Holidays.

Mill Creek continues to offer the CRP (Comprehensive Remediation Program) to 3-5 graders on Tuesdays through Thursdays. The Accelerated Reader Program is still in place for upper grades, as well as Breakthrough to Literacy for kindergarten students. We continue to offer computer and science lab periods which allow students to work on increasing their reading and math skills. Mill Creek has been designated as an official site for CoCoRaHS (Community Collaborative Rain, Hail & Snow Network). This is a meteorological site for reporting the amount of precipitation for a given time period. Reading First, which was a program for K-3 students, was discontinued for this school term.

We continue to have academic challenges at Mill Creek. Our test data reveals too many of our students performing at below average or unsatisfactory academic levels. There is a need for better academic performance in reading, math, social studies, and science content areas. To address this concern, school-day tutors were employed to assist the third- and fifth-grade students with math and language arts instruction. A full-time science instructor provided more hands-on instruction for students and professional development for teachers.

We continue our school/business partnership with Westinghouse Electric. Our fifth-grade students continue to participate in the Project W.A.I.T. (Wildlife and Industry working Together). We look forward to many years of continued cooperation with our business partner.

Mr. Chris Allen, SIC Chairperson
Mr. Steven E. Cannon, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	44	6
Percent satisfied with learning environment	96.6%	72.7%	I/S
Percent satisfied with social and physical environment	79.3%	63.6%	I/S
Percent satisfied with school-home relations	55.2%	86.4%	I/S

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	199	100	37.2	43.9	18.9	80.6	78.6	82.8	Yes	Yes
Gender										
Male	107	100	36.8	47.4	15.8	76.8	74.4	79.3	N/A	N/A
Female	92	100	37.6	40	22.4	84.7	82.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	14	100	I/S	I/S	I/S	I/S	93.7	89.5	I/S	I/S
African American	178	100	38.8	44.2	17	80	74.6	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.1	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	80.5	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	82.5	I/S	I/S
Disability Status										
Disabled	42	100	54.8	33.3	11.9	71.4	51.2	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	77.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	151	100	40.1	45.3	14.6	78.8	74.1	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	199	100	55	37.2	7.8	56.1	70.3	78.9	No	Yes
Gender										
Male	107	100	49.5	44.2	6.3	60	67.8	77	N/A	N/A
Female	92	100	61.2	29.4	9.4	51.8	72.7	80.9	N/A	N/A
Racial/Ethnic Group										
White	14	100	I/S	I/S	I/S	I/S	89.9	87.2	I/S	I/S
African American	178	100	57	38.2	4.8	53.9	64.6	66.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.5	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	79.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	79.5	I/S	I/S
Disability Status										
Disabled	42	100	71.4	23.8	4.8	45.2	36.5	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	151	100	61.3	35	3.6	53.3	64	70.2	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	136	99.3	52.8	40.7	6.5	47.2	58.1	67.5
Gender								
Male	74	98.7	56.1	36.4	7.6	43.9	57	67
Female	62	100	49.1	45.6	5.3	50.9	59.1	68
Racial/Ethnic Group								
White	10	I/S	I/S	I/S	I/S	I/S	85.9	79.5
African American	123	99.2	53.5	40.4	6.1	46.5	50.8	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	60.7	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	58.8	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	30	96.7	69	27.6	3.4	31	27.5	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	53.2	59.6
Socio-Economic Status								
Subsided meals	106	99.1	56.4	40.4	3.2	43.6	49.1	55.1

Social Studies

All Students	138	100	33.9	56.2	9.9	66.1	65.2	72.3
Gender								
Male	74	100	40.6	50	9.4	59.4	63.1	71.5
Female	64	100	26.3	63.2	10.5	73.7	67.2	73.2
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	87.9	80.7
African American	124	100	36	55.9	8.1	64	59.3	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.9	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	63.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	22	100	N/AV	N/AV	N/AV	54.5	36.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	63.6	67.9
Socio-Economic Status								
Subsided meals	104	100	37.4	53.8	8.8	62.6	58	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	195	96.9	45.7	34.9	19.4	54.3	63.9	70.2	95.7	95.9
Gender										
Male	105	95.2	51.6	35.2	13.2	48.4	55.8	63.2	95.6	95.7
Female	90	98.9	39.3	34.5	26.2	60.7	71.9	77.5	95.8	96.2
Racial/Ethnic Group										
White	13	92.3	I/S	I/S	I/S	I/S	86.2	79.1	96.1	96
African American	174	97.1	48.4	34.2	17.4	51.6	58	57.6	95.7	95.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.9	86.2	96	96.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.8	62.6	94.3	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	68.7	N/A	94
Disability Status										
Disabled	42	85.7	N/AV	N/AV	N/AV	19.4	22.3	26.1	95.2	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	61.2	61.2	95.1	96.2
Socio-Economic Status										
Subsidized meals	147	95.9	51.1	33.8	15	48.9	56.7	58.9	95.4	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	74	100	34.8	44.9	20.3	65.2
	4	75	100	44.6	36.9	18.5	55.4
	5	50	100	30.4	52.2	17.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	74	100	62.3	29	8.7	37.7
	4	75	100	47.7	44.6	7.7	52.3
	5	50	100	54.3	39.1	6.5	45.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	36	97.2	64.7	29.4	5.9	35.3
	4	75	100	41.5	49.2	9.2	58.5
	5	25	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	38	100	38.2	50	11.8	61.8
	4	75	100	30.8	63.1	6.2	69.2
	5	25	100	36.4	45.5	18.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	75	97.3	48.5	26.5	25	51.5
	4	72	97.2	41.3	42.9	15.9	58.7
	5	48	95.8	47.7	36.4	15.9	52.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample